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## [Resolutions Passed by the Teaching Faculty, March 13, 1969]

The Teaching Faculty  
*Sarah Lawrence College*

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RESOLUTIONS PASSED BY THE TEACHING FACULTY  
MORNING MEETING THURSDAY, MARCH 13, 1969

- A. Since the teaching faculty has committed itself to diversification, coeducation, and to a curriculum, indeed to an educational system that is responsive to evolving student needs, and since it is also prepared within a specified time to act on structural changes necessary to bring about these and other goals:
1. The teaching faculty believes that the tuition increase should no longer be a determining factor in the present situation;
  2. It therefore asks the students in Westlands to end their sit-in.
- B. We request the President to forward to the Board of Trustees of Sarah Lawrence College the following resolution:

That the teaching faculty of Sarah Lawrence College calls upon the Board of Trustees to commit themselves to seek new funds and to consider reallocation of present funds toward the end of a major diversification of the student body.

- C. The faculty recognizes that the substantive issue inextricably connected with the tuition increase for next year is diversification. Although we understand that this increase, symbolically, might be interpreted as a move toward maintaining the economic composition of our present student population, we see it to be the opposite, because:
1. Assurance has been given that the increase will affect only those students who, as a result, will suffer no financial hardship. Therefore no student who is currently enrolled will be forced to leave because of inability to pay the increase.
  2. The additional income from the increase contributes to the total resources from which monies for diversification will be drawn.

In addition, we pledge a continuing and intensive commitment to search for ways to restructure the College in order to keep open the possibility of rescinding the tuition increase for the year 1970-71, without adverse effect to our commitment to diversification.