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## Retention

## Students who entered as Freshmen

		Entered	Cohort	Graduation Rate
	Givern to the leaders of Common Ground	9/86		
		Whole class Students of color	207 25	73% (after six years) 84%
		9/87		
		Whole class Students of color	235 22	73% (after six years) 91%
No		9/88		
ovembe		Whole class Students of color	238 34	62% (after 5 years) 62%
r 19.		9/89		
November 19th, 1993		Whole class Students of color	22 <b>6</b> 58	57% (after 4 years) 60%
93		9/90		
		Whole class Students of color	283 49	64% (registered as seniors) 59%
		9/91		
		Whole class Students of color	228 35	52% (registered as juniors) 58%
		9/92		
		Whole Class Students of color	220 38	76% (registered as sophomores) 76%
		9/93		
		Whole class Students of color	256 48	

Numbers for 1989-93 do not include students on approved off-campus year or leave of absence.

A) SLC student body	9/88	9/93
Number of students of color registered as undergraduates	115 (11%)	165 (16%)
B) SLC faculty		
Faculty of color	9 (6%)	20 (15%)
Faculty of color on tenure and tenure track contracts	5 (5%)	11 (9.5%)
C) SLC Administration & Staff		
People of color in administration/ staff positions	11%	16%
People of color in security office	1 (7%)	8 (40%)

#### HOW FINANCIAL AID IS AWARDED

Families must complete the Free Application for Federal Student Aid (FAFSA) and the Financial Aid Form (FAF). The result of these applications is called the family contribution (EFC). Components of the EFC for a dependent undergraduate student are the parent and student contributions. The independent and graduate student component is the student contribution only. These contribution figures are determined by a formula mandated by the U.S. Congress and the Department of Education.

Eligibility for any need based student financial aid is
Cost of attendance: (tuition, fees, room, board,
transportation and personal
expenses)

MINUS
expected family contribution
EQUALS
Unmet need

Unmet need is the total amount of financial aid resources a student may receive in a given academic year (Sept. to May).

Sarah Lawrence College has a policy that students will be fully funded to meet their unmet need once the application is verified. Initial financial Aid packaging is done in this order:

Estimated Federal Stafford Student Loan Expected earnings from campus employment Sarah Lawrence Gift Aid

Once the student and her/his family complete the financial aid application process by submitting the required documentation (usually tax returns and verification statement), the Office of the Bursar receives notification of the financial aid resources that should be applied to the student's contract.

Any changes in the information supplied on the application or additional resources are made available to the student (i.e. Pell eligibility or new scholarship amounts) revise the financial aid award offer.

All financial aid resources are limited and the awarding of them is subject to their availability. Meeting financial aid application and documentation deadlines (Feb 1st and April 15th respectively) help insure that a student is receiving all the financial aid resources she/he is eligible to receive.

1990-1991			
Financial	Aid recipients Students of color	370 118	(32%)
1991-1992			
Financial	Aid recipients Students of color	422 117	(28%)
1992-1993			
Financial	Aid recipients Students of color	433 107	(25%)
1993-1994	to date		
Financial	Aid recipients Students of color	491 113	(23%)