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[Draft News Release or Letter to Mount Vernon Residents, June 17, 1969]

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Draft #2

June 17, 1969

News Release or Letter

Mt. Vernon only

A Sarah Lawrence College committee of administrators, faculty and students has been named by President Esther Raushenbush to formulate a new program for the College's involvement in educational research and service to the community.

The Institute for Community Studies was closed in May for a re-evaluation of its structure and function. The new program will be designed to help the College, as an institution, respond to increasingly complex community needs.

The committee will be under the chairmanship of Mr. [REDACTED] and will consist of Mrs. [REDACTED], Mr. [REDACTED], Mr. [REDACTED], Mr. [REDACTED], Mrs. [REDACTED] and Mr. [REDACTED]. Student members will be appointed as soon as College is resumed in the fall. The work of the committee will be to (1) develop methods for making appropriate resources available to the external communities consistent with the professional interests of involved faculty members and the financial capabilities of the College; (2) insure that instructional arrangements are such that faculty members and students will be working with widely based representatives of the community; and (3) guarantee that additional resource programs serve as field work opportunities for interested students and are effectively integrated with the basic educational missions of the undergraduate college.

"In its ongoing work the committee will discuss new proposals with interested members of the community," President Raushenbush said, "and we will

consult with others who have had experience with the involvement of educational institutions in the community."

Mr. [REDACTED], who served as Director of the Institute, is continuing his research, studies and consultation in the community. "Mr. [REDACTED] has introduced Sarah Lawrence students to work in the community," said President Raushenbush, "and it is important to the College that he continues his work and his guidance of students as he has in the past.

"In the complex world of today," Mrs. Raushenbush added, "it is a first task of every college to discover, or rediscover, what part it should play, as a college, in the total education of its students -- with regard to social issues, the arts, man's history, science, and the whole spectrum of human knowledge in the life of the world outside its walls.

"Sarah Lawrence has been more active than most colleges, and, for a much longer time than most colleges, has designed the education of its students to make connections for them with that world. There is no doubt that Sarah Lawrence, like other colleges, cannot live within its walls and remain impervious to the changing world outside. It is our hope," Mrs. Raushenbush concluded, "that appropriate educational resources and service programs can profit both students and the community."

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